# WANNA SWM2



#### How to Run a Successful Adult Learn-to-Swim Program William Kolb



#### Overview

This presentation is an overview of how to start and run a successful Adult Learn-to-Swim program in your area. Key topics include:

- difference between ALTS and SSLF
- recognizing and engaging the ALTS audience
- recruiting an ALTS support team
- creating your own space for ALTS
- putting it all together
- celebrating your students and program
- finding your "WHY"

#### What is Adult Learn-to-Swim?

Premier teaching curriculum
Certification program
Resources from USMS
Does ALTS really work? What is the Swimming Saves Lives Foundation?duce adult drowning risk through education, financial support, and community outreach.

ALTS Certification
Grant Programs
April is ALTS Month

#### What's the difference?

#### SSLF ≠ ALTS ALTS ≠ SSLF

**SSLF + ALTS = CAUSE MARKETING** & MEMBER ENGAGEMENT

#### **Activity: Introduce Yourself**

Who are you and why are you here?

#### See for yourself...



#### WHO MAKES ALTS HAPPEN?

Masters Swimmers
ALTS Instructors
Community Leaders
"Friends of the Water"

#### **WHO PARTICIPATES IN ALTS?**

- fearful non-swimmers
- fearless non-swimmers
- swimmers with some experience
- continuing ALTS students
- ALTS graduates

WHEN SHOULD AN ALTS PROGRAM BE HELD? April is Adult Learn-to-Swim Month 2018 - 40 students in 4 sessions 2019 - 70 students in 5 sessions Year-Round ALTS Programming 8 months -- February, March, APRIL, June, July, September, **October**, November M-Th 12-1pm or 6-7pm 4 weeknights/weekends in one month

#### **WHERE DOES ALTS HAPPEN?**

- water depth
- entrances/exits
- accessibility
- other facilities
   existing programming/relationships

## **"THIS...**

## ...is where adults learn to swim."

#### HOW DO YOU PULL IT ALL OFF? first contact & follow-up introductions 0 **GIVE THANKS** 0 utilize a "lead" instructor comfort first -- breathing out of the water tension drills to eliminate all doubt "each success feels like a full-blown graduation" • "student showcase" -- make the whole class watch & cheer graduation -- pomp & circumstance



## **CELEBRATE!!!**

ASTERS

#### **CELEBRATE ON SOCIAL MEDIA**

- share stories with writing, photos, and videos
- ask students to share THEIR OWN stories and testimonials
- tag, tag and share, share share!
  There is no such thing as "too much" social media presence

## CELEBRATE ON AND OFF THE POOL DECK

chit chat in practice
host a Fitness Series event
invite ALTS students to your practices, meets, banquets, etc.
celebrate ALTS success in team newsletters and announcements
make fliers and decorate bulletin boards around your pool
visit your students too

CELEBRATE WITH TRADITIONAL MEDIA Protos by Allow ALTS students to do the talking. Let the work speak for itself!

The first step to teaching reduits how to swin is getern them to people line on the (po ) Desching exercises, almost like we're teaching them how to breathe in a yoge class," says Amy Benton, et al with an AS on a set in to Radio all High cold, the proof of some area and the AS on a set in the Radio hood, no

goal is to get people more comfortable in the water than they were before. For som students, that means swimmin diving at the cont in of the 1 ur. n i session. For others, it's being able to noat vithout panicking.

through the local charger of U.S. No er swimming, has gradu. 186 study as far. Benton says she wanted to bring the classes to Louisville after teaching a racent high school graduate from west Louis ille how to swim at Lakeside Om Club. 4 st got to know him, he would say. My mom doesn't swim, my grandparents don't swinn, nobody in my family swims. There's nowhere in my neighborhood to swim,"

s other lea, er, al, the le more comfortable in y were before. For some is swimmin lar no of their un of the solution of t

In Saw Her ste sy Er Rin Magga 7.100 S. NSW HWAY Er Rin Magga 7.100 "But people ought to live cash out on Sarding and the second seco

> dreams, and this was jury dream of their USVATT Cancer of the control of the cont

is the equivalent for me of people climbing Mount Everest or jumping out of a plane." Another student, Abby Blair, yells out, "Float like a butterfly, swim like a fish!" Later, she lets out a triumphant "Yessss!" after she swims her very first lap, 50 meters of freestyle. Other students look at one another doubtfully as an instructor

Tracy Bonn 55, west Louisville, caregiver

"I was never afraid of the water. I would jump in. I just needed to understand the basics, like breathing and track**FOLLOW-UP** email phone calls letters thank-you notes • t-shirts Iunch and coffee dates chance encounters

## WHY?

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